

TITLE	Professional Skills for Information Systems																	
CODE	UUIS7100																	
LEVEL	8																	
CREDITS	20																	
PRE-REQUISITES	None (other than specified in entry criteria)																	
AIM	<p>The dynamic nature of information technology requires all students, and more specifically business students, to be aware of both current and emerging technologies. Students in information systems/information technology field need to understand the core concepts of information systems as critical knowledge for workers in every discipline of business, commerce and information technology in any part of the world. The student must have a working knowledge of how information systems are used in business processes from communications, to transaction processing, to data analytics and in business functions ranging from marketing to human resources to accounting and finance.</p>																	
LEARNING OUTCOMES	<p>At the end of this component, students will be able to:</p> <ol style="list-style-type: none"> 1. Compare and contrast the concepts of information systems. 2. Critically analyse business requirements from an information systems perspective 3. Critique information systems concepts to identify and resolve problems within a business context 4. Identify the appropriate information systems to develop practical solutions within a business context 5. Communicate information systems concepts to both technical and nontechnical audiences within a business context 																	
CONTENT	<p>The content consists of the following topics:</p> <ol style="list-style-type: none"> 1. Information systems concepts 2. Business requirements from an information systems perspective 3. Identifying and resolving problems within a business context 4. Use appropriate information systems for practical business solutions 5. Communicate information systems concepts within a business context 																	
ASSESSMENTS	<table border="1"> <thead> <tr> <th>Description</th> <th>Weighting</th> <th>Learning Outcomes Assessed</th> </tr> </thead> <tbody> <tr> <td>ASSIGNMENT 1</td> <td>20%</td> <td>2, 3 & 4</td> </tr> <tr> <td>ASSIGNMENT 2</td> <td>30%</td> <td>1 to 5</td> </tr> <tr> <td>FINAL EXAM</td> <td>50%</td> <td>1, 2, 3 & 4</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Description	Weighting	Learning Outcomes Assessed	ASSIGNMENT 1	20%	2, 3 & 4	ASSIGNMENT 2	30%	1 to 5	FINAL EXAM	50%	1, 2, 3 & 4			
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RECOMMENDED RESOURCES	<p>Baltzan, P, Lynch, K & Fisher, J 2015, Business driven information systems, 3rd edn, McGraw Hill, North Ryde, New South Wales.</p> <p>Beskeen, DW, Duffy, J, Cram, CM, Friedrichsen, L & Wermers, L 2014c, Microsoft Office 2013 illustrated, Second course, 1st edn, Cengage Learning US.</p>																	